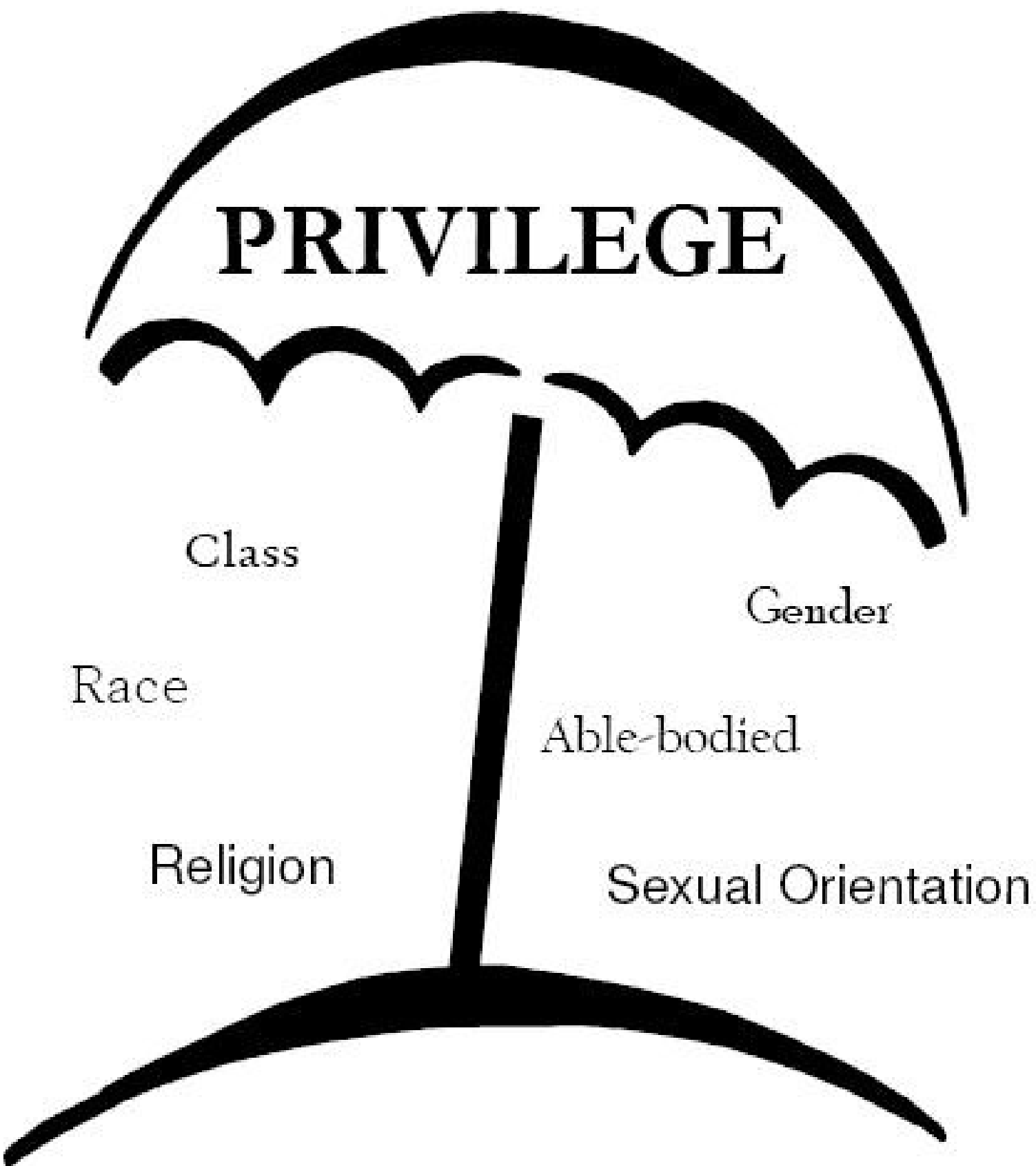


Targeting the Majority in Diversity Education

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PRIVILEGE

Class

Gender

Race

Able-bodied

Religion

Sexual Orientation

Principles of Targeting the Majority in Diversity Education

1. We must thoroughly ponder the goals of our Multicultural Education
2. The fault for Privilege does not fall to our students
3. We must find a way to effectively deal with the guilt experienced when first learning of privilege.
4. We must devote sufficient time to our own continual development and self-discovery.
5. We must address that the type of cultural shift we wish to propose through true equity has aspects counter-theoretical to capitalism.
6. Majority group students often learn about issues relating to privilege and oppression through chance and circumstance.
7. Students often begin in a dualistic mindset and are predominately influenced by rationalistic arguments.

Five Key Elements in Using Speech **As Nonviolent Action**

1. Take away the threat; create a safe space
2. Underlying this message “I will not harm you,” establish, to the extent you are able, a profound respect for the other in your own heart
3. Allow the other person some moral ground to stand on
4. Make connections, find common ground
5. Most people don’t want to hurt another person without justification and resistance

Source: http://74.125.95.132/search?q=cache:JIAOCPisRRAJ:architect.lgbtcampus.org/peer_education_and_speakers_bureau/speakersbureaustrainingmichigan/download+Lara+method&cd=6&hl=en&ct=clnk&gl=us

Brilliant Revelations

Questions to Ask

Please keep in contact!

Art Munin, Ph.D.

Art Munin Consulting (www.artmunin.com)

art@artmunin.com

Facebook Group – White Privilege 101